Appendix O

Student Evaluation of Academic Specialist/Counselor

| Name_ | Date |
|-------|------|
| | |

Please indicate your appraisal of the academic specialist/counselor's performance in your interactions with him/her by drawing a circle around the number that most closely expresses your view. The purpose of the process is to improve the academic specialist/counselor's effectiveness. Your fair and honest opinion is what really counts. **Do not sign your name to this sheet.**

I saw the academic specialist/counselor by: appointment _____ drop-in ____ (check one)

| Rate your academic specialist/counselor in each of the following categories: | Excellent | Good | Acceptable | Below Average | Poor | Does Not Apply |
|---|-----------|------|------------|------------------|------|-------------------|
| 1. a. My appointment was obtained within a reasonable amount of time. | 5 | 4 | 3 | 2 | 1 | X |
| b. The academic specialist/counselor was on time for the appointment. | 5 | 4 | 3 | 2 | 1 | X |
| c. Effective use was made of the appointment time. | 5 | 4 | 3 | 2 | 1 | X |
| 2. a. I was able to see the academic specialist/counselor within a reasonable amount of time. | 5 | 4 | 3 | 2 | 1 | X |
| b. The time allotted was sufficient. | 5 | 4 | 3 | 2 | 1 | X |
| c. Good use was made of the time. | 5 | 4 | 3 | 2 | 1 | X |
| The academic specialist/counselor: | | | | | | |
| 3. Was prepared with/or had access to materials and information appropriate to the service. | 5 | 4 | 3 | 2 | 1 | X |
| 4. Made me feel comfortable in seeking assistance. | 5 | 4 | 3 | 2 | 1 | X |
| 5. Understood my request and was helpful. | | 4 | 3 | 2 | 1 | X |
| 6. Was able to communicate clearly. | | 4 | 3 | 2 | 1 | X |
| 7. Seemed genuinely interested in helping me. | 5 | 4 | 3 | 2 | 1 | X |
| 8. Assisted me where appropriate in making decisions. | 5 | 4 | 3 | 2 | 1 | X |
| 9. Made accurate referrals to other sources of information (where appropriate). | 5 | 4 | 3 | 2 | 1 | X |

My overall evaluation of this academic specialist/counselor is:

Excellent Good Acceptable Below Average Poor

(over)

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|---|----------------|-----------------|--------------------|-----------------------|
| t could the academic speciali | | | | |
| t could the academic enceiali | | | | |
| t could the academic speciali | st/counselor o | lo to improve l | nis/her effectiven | ness? |
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| d you recommend this acader ses again? Why or why not? | mic specialist | /counselor to o | ther students and | d would you utilize |
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| n have any additional commend. | nts regarding | any categories | listed from Page | e 1, please elaborate |
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